

Kindergarten Care Packages

What children learn from television is endless. Our students wanted to be responsible for some of that learning as they share their talents, creativity, and knowledge with the community. The benefit is long term-it's never too early to teach a child the joy of learning-it's never too late to inspire a teen to share that joy.

Curriculum/State Standard

Technology Goals:

- To use media for a variety of learning purposes
- To create a multimedia presentation as a teaching tool.
- To master the operation of digital editing programs, VHS camcorders, video/audio mixers

Speaking and Writing Goals:

- Gather, analyze, and organize information
- Write fully developed scripts that have details and information specific to the topic and relevant to the focus
- Employ the most effective format for purpose and audience

Overview

They say it takes a whole village to raise a child. Our students played a large role in that village when they created educational tapes to enrich the learning of a younger audience. With the flip of a switch, kindergarten students will view and interact with a video designed specifically for them.

Objectives

- The student will analyze and select the appropriate software to create a multimedia presentation.
- The student will apply knowledge of digital editing equipment, VHS camcorders, video/audio mixers to design an advanced multimedia presentation.
- The student will transfer files among different computer platforms.

Continued on the back...

10-12

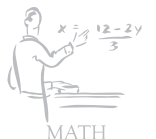
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

2

MONTHS

\$960

TOTAL BUDGET

“Kindergarten Care Packages” project continued...

- The student will assess the effectiveness of the video as an educational tool.
- The student will write with controlled organization.
- When speaking, the student will adjust stress, volume, and inflection to provide emphasis to ideas or to influence the audience.

Materials

Video cameras, blank videocassettes, gift bags, materials for the gift bags (flashcards, books, etc.), digital editing equipment, computer software, puppets, and other props.

Readiness Activity

Students viewed children's video tapes and discussed the effectiveness and editing techniques. Students visited classrooms and interviewed kindergarten teachers.

Strategies/Activities

After viewing various children's tapes, students were introduced to the project's goals.

Students interviewed teachers of various grade levels, researched educational strategies, and began outlining the steps of production.

Students were given positions (producer, director, floor manager, etc.)

Finally, students planned the video segments: introduction to school, interviews with school officials and kindergarten teachers, instruction activities, skit with puppets, and a list of Web sites for parents/ guardians and children.

Culminating Activity

High school students prepared kindergarten care packages, a bag containing the tape, educational materials, and other “goodies” as a “Welcome to Kindergarten” gift. These students were also responsible for the distribution of the packages.

Evaluation

Students submitted draft copies of the video to a few parents and teachers for pre-evaluation. Their feedback assisted students in polishing the final product.

Once students edited the tapes and distributed them, parents were asked to complete an evaluation, sharing their opinions of the video's effectiveness.