

Gifted & Talented Magazine

This project allowed our gifted and talented students to interview retiring teachers and write feature articles about them. All South Mesa students could submit material for a chance to be published. Each staff member and each South Mesa family received a magazine to enjoy.

Curriculum/State Standard

Communication Arts, Standards 1;
Language Mechanics, Standard 3;
Written Language, Standard 4;
Speaking and Listening, Standard 5;
Multi-Media Information.

Overview

The South Mesa student body was given a chance to enter poetry, short stories, and drawings for publication in a school magazine. Gifted students judged the entries using rubrics. These students also interviewed and reported on the three retiring teachers.

Objectives

- The students will learn teamwork on a group project.
- The students will use creativity while creating an original document.
- The students will apply rules about language as they write for a specific purpose.
- The students will interpret and use written language effectively to expand thinking and understanding.
- The students will select and make use of relevant information from a variety of print, media, and technological sources.
- The students will evaluate other writing samples using a four-point rubric.

Materials

Paper, tape recorders, pens, digital camera.

Continued on the back...

K-5

GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

6

MONTHS

\$500

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

Marikate Book, Debbie Mulay & Sherri Richardson
South Mesa El School

23701 Preston Road, CO 81006

“Gifted & Talented Magazine” project continued...

Readiness Activity

Students writing the magazine attended three sessions with a professional writer.

She gave a presentation on how a reporter gets their information, questioning techniques, and good writing practices. Students interviewed retiring teachers and then met with the professional writer so she could critique their articles.

Strategies/Activities

Arrange three sessions with professional writer. One session to talk about what makes an article interesting reading, one session for “practice articles”, one session for the professional writer to critique articles that will be featured in the magazine. The professional writer gives suggestions on leads and writing styles.

Students interview people of interest for their articles. It is highly recommended that students use tape recorders to tape interviews. Then they write their articles from the tapes.

Students decide on other items to be featured in the magazine: Short stories, poetry, drawings. These will need to be collected and judged as to what will be included in the magazine. Set a deadline for articles to be submitted.

When articles are gathered the “magazine team” meets for the needed sessions to assemble the magazine.

Students meet again to distribute magazine to student body.

Culminating Activity

The culminating activity is assembling the magazine and getting it ready to go to print.

Distribution of a completed magazine, (one per family, one for each staff member, one for administrative staff) to the students and school district community.

Evaluation

Completion of the magazine.

Daily logs.

Self evaluation.

Rubrics for writing and drawings.