

# Insta Learn the Alphabet

*The kindergarteners used the material for letter and sound recognition. They used it to identify in a tactile modality the beginning sounds in words. First graders used the material to identify beginning, ending, and medial sounds. They also worked on blends and word families.*

## Curriculum/State Standard

Washington State Essential Academic Learning Requirement-Reading

## Overview

The material provided kindergarten and first grade children with a kinesthetic opportunity to learn letter names, identify beginning, medial and ending sounds, and to manipulate phonemes in words.

## Objectives

The student will identify the letters and sounds of the alphabet using kinesthetic approaches, and will manipulate sounds to make words.

## Materials

Insta Learn alphabet boards, picture strips

## Readiness Activity

The child used the removable tiles to help with alphabet recognition while working with a teacher or paraprofessional. Tiles were put together to form words. The student supplied the beginning, medial, or ending letter tiles.

## Strategies/Activities

The letters of the alphabet were placed into the large plastic board.

A plastic strip was placed into the appropriate holder. Strips progressed in order of difficulty from only beginning sound to ending sound, to medial vowel sound. Eventually children made words with blends or vowel digraphs.

Children added appropriate letters to create the word describing the picture. The material is designed so that only correct tiles fit into the grooves on the strip. This provides immediate feedback.

*Continued on the back...*

# K-1

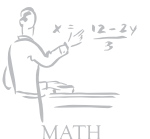
GRADE LEVEL



ARTS



LANGUAGE



MATH

# Misc

MISCELLANEOUS



SCIENCE



HISTORY



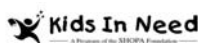
SOCIAL STUDIES

# 1

SEMESTER

# \$975

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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## *“Insta Learn the Alphabet” project continued...*

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### **Culminating Activity**

Data has been kept regarding the teachers who used the material and the children who worked with it. This is an ongoing activity that can increase in difficulty. Even second and third graders could use this material, and they love it because it is tactile.

### **Evaluation**

District screenings on knowledge of alphabet names, sounds, and sentence dictation.