

Literature Through Theatre

The project was very effective for the English-As-A-Second Language students. They gained confidence in their speech skills by performing before other students. The English language came alive for them, and they were more enthusiastic about reading.

Curriculum/State Standard

To help English-as-a-second language learners improve their reading skills through dialogs and skits based on literature to help students in their speech skills, including expressive language and clear pronunciation.

Overview

The students chose excerpts from literature that they were interested in performing as a dialog or skit. A volunteer helped create the dialogs and plays for students to perform.

Objectives

- The students will improve their reading skills through reading dialogs and scripts.
- The students will enhance their oral skills by using expressive language and clear pronunciation while performing their skits.

Materials

Literature books, binding, copying capabilities, storage bins, paper

Readiness Activity

Students read from literature books at their appropriate reading levels. There was class discussion about the character development and plot.

Strategies/Activities

The students read books that included appropriate dialogs for plays.

Skits and dialogs were created with the help of a community volunteer.

The students chose partners to perform the plays.

The students rehearsed the dialogs and gathered props.

The students performed their skits for the special needs classes.

Continued on the back...

7-8

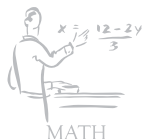
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



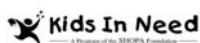
SOCIAL STUDIES

4

MONTHS

\$500

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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“Literature Through Theatre” project continued...

Culminating Activity

The culminating activity was to perform the skits before the special education classes.

Evaluation

The ESL students did a self-evaluation after the end of their performances. There were student surveys at the end of the project to measure their interest in the literature and oral presentations. Their reading achievement test scores showed improvement.