

Me Books

Autistic children learn best by being active participants in all academic activities. Creating storybooks with pictures of themselves doing various activities became a motivating factor for them to learn simple words and understand what those words mean. It increased language, comprehension, and literacy skills.

Curriculum/State Standard

Communicating and writing to acquire and transmit information asking questions and applying information from one context to another and presenting the information clearly.

Overview

Polaroid pictures are taken of the children during individual and group activities. The children learn to write short sentences about their picture(s). They can use the computer or other writing tools (i.e., pencils, crayons) to describe what that picture is about. The pages are placed in a loose-leaf binder where the children can continuously read about themselves and others in the class.

Objectives

- The student will learn socialization skills.
- The student will learn the use of the computer to write a short story to their picture(s).
- The student will increase reading and comprehension skills.
- The student will gain sight-word vocabulary.
- The student will increase writing skills.
- The student will gain self-esteem with the finished "Me Book" to be presented to his/her family at the end of the school year.

Materials

Loose-leaf binders, loose-leaf paper, Polaroid film, Polaroid camera, computers, crayons, pencils

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K-6

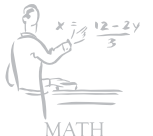
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

On-Going

MONTHS

\$275

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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“Me Books” project continued...

Readiness Activity

The children learn the value of books by having the teacher read simple books to them on a daily basis. They learn how to manipulate books and what pictures and words mean in context of the story. They have pictures taken of them and describe what that picture is about, either verbally or in sign language.

Strategies/Activities

Make an 8 1/2" X 11" print picture of each child to be put on their own loose-leaf book (This can be done by having the picture color enlarged in 8 1/2" X 11" format.) Take pictures of each child or group of children doing a particular activity. Present each child with his or her own picture of that activity. Give each child a choice of either using the computer or writing with a pencil or crayon about that picture and what he or she is doing in that picture. They will read to the class what they wrote on that page about the picture. The page will then be put into the loose-leaf binder. This will be an ongoing book about them throughout the school year.

Culminating Activity

We invited the families of each child to attend an end-of-the-year party. The children read or signed portions of their “Me Book” story to the audience. The children presented their “Me Books” to their families to keep.

Evaluation

For each picture and page written by the child, the child read and told what the picture is about. Questions were asked about the picture by the teacher to ascertain comprehension skills. The teacher will also buddy-up students to read their pages of the book on an ongoing basis for socialization skills.