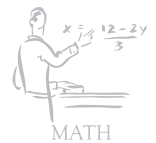


# Memory Album and Writing Skills

*Help students learn the value of memories while improving their writing by completing this fun project with the class.*

## 2-4

GRADE LEVEL



### Objectives

- Students will demonstrate the ability to write about various memories from their lives.
- Students will demonstrate the ability to create a memory book by following oral directions, using the given materials.

### Materials

- 1 box of washable markers
- 1 box set art stamping markers
- 1 memory album
- Several pictures, baseball cards, or memorable keepsakes of choice
- 1 pencil
- 1 standard 12" ruler
- 1 alphabet stencil
- 1 bottle glue
- Wilfrid Gordon McDonald Partridge by Mem Fox

### Procedure

1. Read the story Wilfrid Gordon McDonald Partridge to the class. (This story is about a little boy named Wilfrid who lives next door to an old age home. He becomes very friendly with some of the people who live there. When Wilfrid finds out that one of the friends he made lost her memory, he spends the rest of the story trying to help her find it. It is a true story of friendship).
2. Discuss the story and ask your students to recall its plot. Focus on the story's theme of memories.
3. Ask the students to think about some of the important memories in their lives and then have them think about how they would feel if they lost their memories. Discuss how special memories can be.
4. Next ask the students to create a list of special memories from their lives. You may want to tell them some of your own memories to help start them out. Tell them to think about experiences that stand out in their minds.
5. Explain to the students that will create a very special project called a memory book, in which they will make pages that will hold some of their most special memories. Furthermore, explain that each page will be designed to reflect

*Continued on the back...*

## “Memory Album and Writing Skills” project continued...

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that particular memory. Tell the students to bring in items from home such as photographs, pictures that they have made, memorable keepsakes, post cards or any other items that represent their memories. Note: The first 5 steps will need to be completed a few days in advance of the craft project.

6. Next, tell the children that their items from home will be used to create the pages of the books. Once the students have brought in their items, you may begin the project.

### **Directions**

1. Have pencils and keepsakes ready. This first step is a precaution to protect the keepsakes from any accidents. Have the students place pictures on the album pages, and, using a pencil, draw an outline of where the picture should be glued. Remove the keepsake from the work area and set it aside.
2. Have the students pick a favorite washable marker color and have their rulers ready. Using markers, have the students design a creative border or frame around the pencil outline of the keepsakes. Hold the ruler to the pencil outline and use the marker to trace a colorful line over it. Repeat for all four sides. Students can create two and three point lines in one marker stroke with wacky tips.
3. Have washable markers and alphabet stencils ready. Using markers and stencil, create titles for the pages, such as “Summer Camp 1997” or “The Best Pitcher in Baseball.”

4. Create backgrounds by using art stamping markers that represent the theme of the keepsakes.
5. Get favorite keepsakes and glue. Turn keepsakes over. Start from the center using a circular motion, and squeeze glue onto the back of the keepsakes. Turn the pictures over and place them inside the frames created. The first pages of the memory albums are complete. Allow the glue to dry and then do second pages by repeating the directions.
6. When the students have finished their memory books, have them write a two or three sentence description for each page. The captions can be added to the end of the pages.
7. Have a “memory celebration” in your classroom by having students share their finished projects with their classmates.



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