

Mini Memory Makers

This project was of great value to us because of the enthusiasm and motivation that it created for our students. The students always did their best work on anything that would be displayed in their 1st grade memory book.

Curriculum/State Standard

Historical and Social Sciences #3, Written Expression Standards 5.0, 4.0, 4.2, 4.3, 5.2, and 5.3 are the focus. This project integrates many standards.

Overview

The students' activities and special events are captured on film each month. The students then write about these activities/learning experiences. The photos and writing samples are then "Scrapbooked" into their own 1st grade memory books that will be laminated and bound.

Objectives

- The students will be able to photograph special learning activities/celebrations taking place each month.
- The students will create a "scrapbook" page with photos using a wide variety of art and scrapbooking techniques.
- The students will be able to construct a final writing sample (varied monthly in format and expectations) that describes the photographs and activities on each monthly page. The writing sample will then be added to the back of each memory book page.

Materials

Camera(s), film, and scrapbooking supplies; oaktag, colored pencils, markers, stickers, diecuts, construction paper, alphabet stickers, rubber stamps, ink pads, photo splits, mounting adhesives, glue, idea books, fancy scissors, etc.

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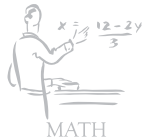
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

On-Going

MONTHS

\$1000

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

Tana Sullivan
Mojave Vista Elementary School
16100 Burwood Avenue, Victorville, CA 92392

“Mini Memory Makers” project continued...

Readiness Activity

Specific lessons on taking good pictures and learning to scrapbook are given on an on-going basis to prepare students to scrapbook new pages each month. (This is in addition to the writing lessons used for the writing samples.)

Strategies/Activities

The students will be taught how to take good pictures. Both disposable and regular cameras will be used. They will then use those skills to take pictures each month that record special learning activities/celebrations taking place in the classroom or on special field trips or outings.

When the photographs have been developed, the students will be taught how to “scrapbook” in a wide variety of ways. They will make two pages monthly that use a variety of materials such as: paints, decorative papers, borders, stickers, doilies, photo mounting supplies, and computer generated titles and quotes. They will also make use of the following tools: fancy cutting scissors, gel pens, markers, corner rounders, etc.

When each page has been completed, they will then begin the writing project that goes with each page. Language arts objectives will guide the types of writing samples that are completed. They will go through the writing process so that each page is in final draft form before it is added to the back of their page. The students will participate in classroom discussions and even voting processes to guide the subject/focus of each monthly scrapbook page.

Culminating Activity

Final pages will be laminated and bound together with a special cover and a final page so that each child has his/her own special memory book of first grade. The books will then be presented to their parents at a very special end of the year celebration.

Evaluation

Each page of the final scrapbook will show the learning that each child achieved. They will be able to orally explain how they did each page, and describe the techniques and tools they used. The writing samples will each go through the writing process to achieve the desired outcome before added to a page. But the writing samples will still show the growth made in these areas and levels of ability from September to June.