

# Peace Pal Press

*The students, with the assistance of school and parent volunteers, were able to effectively produce a school newspaper of quality and interest to highlight the peace activities between two sister schools.*

## Curriculum/State Standard

**Writing Objective** - Know and utilize writing process skills (prewriting, drafting, revising, editing and publishing.) Sub-Objective -Experiences a variety of models of written forms.

**Reading Objective** - Build lifelong interesting reading for information and enjoyment.

**Sub-Objective** - Read a variety of material including: Non-fictional works - newspaper articles.

## Overview

Students are invited to participate as reporters for the Peace Pal Press. The subject of the articles will be to report on the periodic activities conducted with our cross-town sister school of culturally different students. Students will learn to use reporting skills to create an inter-school newspaper to document the student activities between the two sister schools.

## Objectives

The student will apply writing, technology and graphic arts skills towards developing a newspaper.

## Materials

Paper and duplication access, various writing supplies (paper, pads, pencils), a digital camera, a scanner and publishing software.

## Readiness Activity

Students share visits with planned activities conducted with our cross-town sister school of culturally different students.

Students reflect and respond to their cross-cultural experiences with written and visual art work.

*Continued on the back...*

# K-8

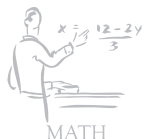
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



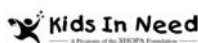
SOCIAL STUDIES

# 6

MONTHS

# \$900

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

Brent Devitt & Jacquie Hittle  
Ascension School

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## *“Peace Pal Press” project continued...*

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### **Strategies/Activities**

All students are invited to participate as reporters for the Peace Pal Press. Lead reporters accept articles from classmates.

Newspaper reporters and photographers from the Dayton Daily News, the local newspaper, offered in-school and after-school workshop assistance to students. Students learned to use reporting skills and technology skills related to digital images processed through the computer, digital camera, and scanner.

Parents and staff who work with the newspaper layout assisted students in electronically setting up the paper with scanned artwork and digital photos created by the students.

### **Culminating Activity**

The newspaper was published twice and distributed at no cost to students, parents, faculty and community. The Press was distributed to each student and parent from both schools - 600 students, 300 families, 1100 community members for a total of 2,000 copies twice = 4,000 copies of the paper.

We also placed an online version on the school Web site and read and discussed the paper with classmates, parents, and community members.

### **Evaluation**

The parent volunteers met with the student newspaper team and evaluated their progress on an every other week basis. Students were asked to respond to evaluation questions and the results were discussed with the team.