

Say “Cheese”

Students loved sharing their lives through photographs of home. They gained experience in using varied sentence beginnings. They became experts in the use of ‘focus correction areas’ (capitalization, spacing, and punctuation).

Curriculum/State Standard

Student will use stylistic and rhetorical aspects of writing to reflect on human experience and to communicate knowledge, feelings, and opinions.

Overview

Each student was given a disposable camera to take home, with a list of specified pictures to take. The photos were then put into individual photo albums. Each day, students would write 1-2 sentences to describe one or two pictures.

Objectives

- The student will write and edit a sentence related to each photograph.
- The student will follow written directions in the taking of photographs.

Materials

Disposable cameras, small photo albums (pocket style), file cards

Readiness Activity

Lesson on camera use, flash etc. at school with guided practice, taking of a few school pictures (the front of the school, principal, and teacher(s)); review of the parent letter, which explains the task and asks for supervision as child takes photos at home. Guidelines and expectations are made clear at this point.

Continued on the back...

1

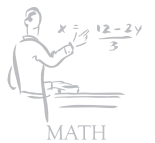
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



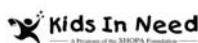
SOCIAL STUDIES

4-5

MONTHS

\$286

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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Say "Cheese" project continued...

Strategies/Activities

1. Introduce cameras at school with guided practice
2. Cameras go home with parent letter and list of photos to be taken (plus 10 choices)
3. Three weeks later, cameras come back for developing by teacher
4. Children review product descriptors and put it in back of album for reference
5. Children put photos into album in logical order specified by teacher
6. Children write "sloppy copy" sentence(s) for first picture, edit it with teacher, and re-write it on file card. This is inserted below photo.
7. Continue sentences on a daily basis.
8. Share completed album with a reading buddy from another classroom.
9. Album goes home as a keepsake of first grade.

Culminating Activity

Students share their completed albums with members of a class with which they have been reading buddies this year, reading the sentences they have written.

Evaluation

Students were able to earn 3 stars for: photos being in order as specified, capitals, spaces + punctuation in place, neatness + effort