

# Valentine's Day Stenciled Heart Card

*This craft is a perfect project for Valentine's Day.*

*Add a lesson on poetry and your students can make this beautiful card with a poem inside for somebody special.*

## 3-4

GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

### Objectives

- The students will demonstrate the ability to write similes and metaphors.
- The students will demonstrate the ability to write a poem using similes and metaphors.
- The students will be able to create a Stenciled Heart Card using the given materials and by following oral and written directions.

### Materials

- Samples of poetry with similes and metaphors
- Heart stencil
- Eyelet trim stencil
- 4-1/2" by 5-1/2" handmade paper
- Oil stick paints (crimson and blue)
- Stencil brush
- 18" of red silk ribbon
- 1/4" opening sewing needle (to use with ribbon)
- 4" x 6" 60# linen paper in coordinating color
- Plastic or foam plate
- Masking tape
- Pencil
- Paper towels
- Scissors
- Rulers

### Procedure

1. Ask the students to think about their favorite poem and about the characteristics of a poem (there are many).
2. Read them a poem that you like and that has examples of similes and metaphors.
3. Explain to the children that you are going to learning about similes and metaphors. Ask them if they know what a simile or metaphor is. Put the definitions for each on the board or on large chart paper.  
*Simile: Comparison using like or as;*  
*Metaphor: Comparison not using like or as.*
4. Provide the students with a copy of the poem you read and also have a large copy at the front of the room. Go through the poem and have the students identify similes and metaphors.

5. After the students identify all of the similes and metaphors in the poem, put a word on the board and have the class determine similes or metaphors for this word.

*Example Pudding:*  
*Pudding is as soft as silk. Pudding is as creamy as fresh whipped cream. Pudding is smoother than a baby's skin.*

*Continued on the back...*

## “Stenciled Heart Card” project continued...

6. Next explain to the students that they are going to write their own similes and metaphors for Valentine's Day. Give them words associated with this holiday such as: flowers, roses, hearts, candy, chocolate, red, white, love and friendship. Then have the students name some additional Valentine's Day words.
7. Have the students write down the similes and metaphors and review them to make sure they understand the concept.
8. Next, explain to the students that they will write their own personal Valentine's Day cards by creating a poem using their similes and metaphors. Have the students choose a special person to receive the card.
9. Have the students write a rough draft of their poem. Then they can revise, edit and publish it.
10. Next, tell the students that they will make a special craft – a Stenciled Heart Card. When they are finished they will write their poems inside their cards.

### Directions

For making the Stenciled Heart Card

#### 1. General stencil instructions:

Remove skins from oil sticks with paper towel. Rub smears on plate.

Position stencil in place and secure with masking tape (stick tape to clothing a few times first to make it less tacky). Use masking tape to mask out any area of the stencil not used.

Rub brush into paint and wipe off excess on paper towel. Tap brush through stencil. Begin on the outside of the design and work into the center. Start with the lightest color and progress to the darkest color, overlapping colors as desired to create assorted hues. It is recommended to use a separate brush for each color.

Remove stencil and wipe clean.

#### 2. Heart Card instructions:

Fold paper in half to 4-1/2" by 5-1/2". Center the heart motif on card front and stencil with red as directed above. Remove stencil. Place eyelet corner design approximately 1/4" away from card border. Stencil with blue as directed above. Lift and reposition stencil, matching the design, to complete the frame.

Lightly mark holes for ribbon with the pencil. The eyelet design will help to determine spacing of holes. An even number of markings are needed for the weaving. Our model has six along each side and ten on the top and bottom edges.

Thread ribbon through needle. Starting at the top center marking, weave the ribbon in and out of the paper. Start and end with the ribbon ends towards the front. Tie a bow. Trim ends. Glue linen paper, with poem written on it, inside the note card.



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