

Indiana Stock Market Simulation

The project is of value because students learn that the stock market has an effect on many people's lives and that many national and international events affect the stock market. Many of my students were so excited about watching what was happening to "their stocks" on CNBC. This experience provides students with some invaluable knowledge that they can use for a lifetime.

Curriculum/State Standard

It meets most of the math curriculum standards for 5th grade.

Overview

The project was an activity in which students purchased an imaginary \$100,000 of stocks. They tracked the stocks for 10 weeks to see how effective they were. It is a great way to interact with business in a real world situation.

Objectives

- The student will be able to read a newspaper stock chart.
- The student will be able to understand the basic workings of the stock market.
- The student will be able to graph the results of the stocks in their portfolio at the end of the stock market simulation.

Materials

Computer, local newspapers, pencils and paper, and folders to keep the printout of weekly progress in the game

Readiness Activity

Readiness activities include introduction of stock vocabulary, explanation of the rules of The Indiana Stock Market Simulation, and provide information about why people buy and sell stocks.

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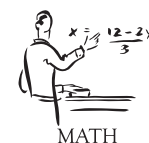
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

12

WEEKS

\$300

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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“Indiana Stock Market Simulation” project continued...

Strategies/Activities

1. Show video of how The Stock Market Began.
2. Provide vocabulary words of stock terms.
3. Have a stockbroker come to the class and discuss how the stock market works.
4. Divide the class up into teams of 4 or 5 members per team.
5. Provide each team with a folder of stock summaries, local newspaper, and, if possible, access to CNBC stock news TV channel. This provides excitement and immediate feedback of stock quotes and breaking news about stocks. I would print out how each team was doing each week, so that they could assess whether they needed to buy more stocks or sell certain ones that they owned. The summary also told them how much money they still had available to them.
6. Explain how to read the newspaper stock information.
7. Show students how to find immediate stock quotes on the Internet.
8. After the 10-week game is over, start graphing the results of the stocks that they selected.
9. Let students view the results and make suggestions about the results of their experience.
10. Review what new things they have learned about stocks, money, how national news affects the stock market prices, and the fact that there are risks involved in using this type of investment with your own money.

Culminating Activity

Students used their stock summary information and charted the results of the stocks that they purchased on graph paper.

Evaluation

Students were not given a grade for this activity. The graphing activity provided feedback on how successful students were in making money during the 10-week period that they held the stocks.