

# Refugee Quilt Project

*This project teaches valuable lessons in civics, namely empathizing with the conditions faced by global peers and that acting on perceived needs is a rewarding endeavor. It also teaches how math concepts in geometry, budgeting, and decimals have “real life” applications and that computers are a valuable tool for work other than word processing and games.*

## Curriculum/State Standard

Math, Science and Technology: Standards 2, 5, 6 and 7;  
Social Studies: Standard 5

## Overview

Students cooperatively research, design, and create child-sized quilts after researching images and information representative of world countries. Math, language arts, and computer related activities necessary to complete the project are employed to support the project. The quilts are donated to foreign refugees.

## Objectives

- The students will cooperate to research, design, and assemble children's quilts representing ten countries of the Eastern Hemisphere using a variety of technology.
- The students will donate the quilts with the aid of the American Red Cross to refugee children in war torn countries of Eastern Europe.
- The students will compute the area covered by the designs on their quilts and the cost of supplies per quilt.
- The students will write letters to the children describing their project and thank you notes to people associated with the project's completion.

*Continued on the back...*

# 5-6

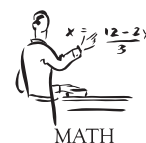
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

# 3

WEEKS

# \$250

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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## *“Refugee Quilt” project continued...*

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### **Materials**

Internet accessible computers, traditional research materials, 2 color ink cartridges, 7 packages transfer paper, 12 yards flannel backing, 5 spools all purpose thread, 10 tubes fabric paint, 5 packs fabric crayons

### **Readiness Activity**

Newspaper articles supplementing student text information about refugees in war torn countries were read to stimulate empathetic responses to situations faced by children in the Eastern Hemisphere.

### **Strategies/Activities**

In groups of four, students researched historically prominent people, national buildings, animals, flags and maps associated with assigned countries in Asia, Europe, and Africa. They plotted the symbols on graph paper, then transferred them using computer scanned images to quilting material. They calculated the area covered by images and the cost of each quilt. With the aid of parent and community volunteers, they assembled, packaged, and addressed letters to the recipients of the quilts, which were delivered by the American Red Cross. Thank you notes were written to volunteers who assisted with the production of the quilts.

### **Culminating Activity**

The quilts were displayed for parent, school, and community guests to view before being sent to refugees. Photographs of the children with their quilts were taken for inclusion in their personal portfolios.

### **Evaluation**

Students were evaluated on research, math, and language arts skills, timely completion of tasks, and cooperation.