

# Service Learning Project

*This project was a huge success. My (special education) students have received thank you cards from the Hospice Coordinator. They have also received cookies and candy from a Hospice patient. One student said it best, 'We are putting smiles on sick people's faces!'*

## Curriculum/State Standard

Life Skills/Community Living  
Domain - Students will safely participate in community resources, activities, and services.

## Overview

My students made greeting cards for Hospice patients, positively impacting the community while teaching my students valuable life skills.

## Objectives

- The students will be able to identify sources in the community that could benefit from receiving cards.
- The students will be able to cut card stock in half.
- The students will be able to use ink pads and stamps.
- The students will be able to fold card stock in half.
- The students will be able to stuff envelopes.
- The student will be able to address envelopes.

## Materials

Scissors of different styles, rubber stamps, ink pads in all colors, card stock in a variety of colors, doubled-sided tape, pop dots, paper cutter, glue pens, envelopes, colored pencils

## Readiness Activity

There are no readiness activities required for stamping. Students with even the most severe disabilities can stamp with hand-over-hand assistance.

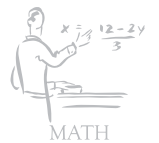
## Strategies/Activities

My students and I began by who in the community would benefit from being sent greeting cards. Our final decision was Hospice patients because they are often times forgotten by their family members. I began teaching my students about stamping by showing them each product and discussing safety rules. We also discussed clean up procedures. Then I allowed them to play for a few hours, learning how each product worked; for example, cutting using different scissors that make patterns and using a variety of ink pads and different sizes of stamps. This built my students' interest in the

*Continued on the back...*

# 1-5

GRADE LEVEL



# Misc

MISCELLANEOUS



# On-Going

MONTHS

# \$500

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

Shannon Goodwin  
Chisholm Elementary School  
300 Colorado, Enid, OK 73701

## *“Service Learning Project” project continued...*

---

project. I also sought written permission from parents for my students to sign the cards they made. Cards were completed weekly in an assembly line format. One student folds cards in half, while another creases them, the third student stamps, and the fourth colors. After several cards are completed, students divide the cards and sign the backs to indicate who made each greeting card. Students enjoy signing the cards because it helps them show ownership of the finished products. This can be done in any fashion as long as the finished product is a greeting card.

### **Culminating Activity**

There is not a culminating activity because service learning is ongoing; however, we have taken a field trip to see a Hospice patient. Also, after each card-making session, I allow my students to make a card for someone of their choice in order to keep their interest and desire to make cards.

### **Evaluation**

My students have improved with each card making session we complete. I evaluate them simply by teacher observation. They are learning to fold in half more accurately and crease more precisely. They are learning the art of stamping. Their coloring has also improved.

I have evaluated the program as a whole, based on the feedback we have received from Hospice workers and patients, and I feel it is a huge success.