

# Changes

*'A picture is worth a thousand words.'* Students documented exchanges and community service projects. The camera allowed the students to reflect on their accomplishments and share their successes with others.

## Curriculum/State Standard

5.2 Rights and Responsibilities of Citizenship - analyze skills used to resolve conflicts in society and government, interpret the causes of conflict in society and analyze techniques to resolve those conflicts

## Overview

Using a digital camera, students documented exchanges and community service projects. Forty students are chosen from two high schools, one suburban, and the other urban, based on age, diversity, and enthusiasm. The students work together to break down stereotypes and celebrate cultural diversity.

## Objectives

- The student will ensure the improvement of society by actively participating in community programs.
- The The student will help foster the development of a sense of caring for others.
- The The student will explore the influence of identity on behavior and fair treatment of others.
- The The student will discuss components of conflict as it affects society and government.
- The student will explain why constructive conflict resolution is beneficial to society.

## Materials

Camera, computer with port for digital camera, printer paper

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# 10-12

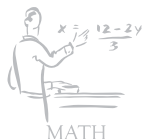
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



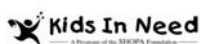
SOCIAL STUDIES

# 75

MONTHS

# \$515

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

Bonnie Ziff  
North Hills Senior High School  
53 Rochester Road, Pittsburgh, PA 15229

# *“Changes” project continued...*

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## **Readiness Activity**

After the students have applied and been accepted to the CHANGES program, students went to the first exchange. A speaker discussed cultural diversity and the students participated in team building projects. The students participated in their partner's classes. At the end of the day, the students came back together to discuss diversity, conflict, and resolution.

## **Strategies/Activities**

Students from North Hills Senior High School went to Peabody High School, a Pittsburgh City school.

Students all participated in Northway Mall's Storybook Castle. The students dressed in costumes and participated in literacy activities for pre-schoolers.

Students went to the Pittsburgh Food Bank.

Students helped host and did a presentation for the North Hills Martin Luther King Day brunch for the North Hills Multi-Cultural Consortium.

Students from Peabody High School went to North Hills Senior High for a school exchange.

Students from North Hills presented to the North Hills School District Safety Team about the program and cultural diversity.

Students participated as "buddies" for the Allegheny County Track and Field Special Olympics Tournament.

Students from all ten participating CHANGES schools came together at the Pittsburgh Student Union to review the year.

## **Culminating Activity**

Students from North Hills Senior compiled a flip chart of photos and pamphlets from various activities to display during lunch periods that explained the CHANGES program.

## **Evaluation**

Students were given a rubric of questions after every activity and at the end of the year.