

Quilt Making

This project promotes group cooperation and sharing. When we finish a quilt, we vote to decide what to do with the finished project. One year, we sent it off to South America to a needy child. One was given to a cooperating teacher who was retiring. The last two are being kept in my trunk at home to be raffled off when those classes are seniors.

Curriculum/State Standard

Arts & Communications, Human Resources Career (School to Work Pathways)

Understands the physical and human characteristics of places and regions

Understands and applies basic and advanced properties of the concepts of measurement

Understands and applies basic and advanced properties of the concepts of geometry

Overview

As a class, we share homemade quilts and learn about different patterns. We then design and create our own quilt squares using fabric crayons to complete a class quilt.

Objectives

- The students will design and create a quilt.
- The students will research a third world country and vote on where to send our completed quilt.
- The students will use the basics of geometry and measurement to design a block quilt pattern.
- The students will become aware of quilt making as a traditional women's art form.
- The students will function effectively in a variety of oral communication situations.
- The students will understand patterns as shapes, colors, and designs and that they occur all around us.
- The students will gain a greater appreciation of the quilting process.
- The students will gain an appreciation of the history and stories behind quilting.

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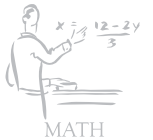
GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



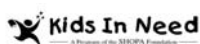
SOCIAL STUDIES

2-3

WEEKS

\$255

TOTAL BUDGET



THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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“Quilt Making” project continued...

Materials

Various books about quilting: The Josephina Story Quilt; Sam Johnson & the Blue Ribbon Quilt; The Patchwork Lady; The Patchwork Quilt; The Quilt-Block History of Pioneer Days; The Tortilla Quilt fabric for top and backing of quilt; batting; 4 large cones of thread; large-eyed sewing needles; crochet thread; PVC quilt frame; 8 boxes of fabric crayons

Readiness Activity

I bring several quilts from home to share with my students. I bring some that I have made and those that my grandparents and great-grandparents have made. The next day, my students bring quilts from home to share with the rest of the class. We talk about the different fabrics and I show them various patterns and designs. We discuss at length why they are named what they are and how/why the creators chose that particular design.

Strategies/Activities

- Share the history of quilt making: how/why it got started, what it was used for, the process of "quilting."
- Discuss the vocabulary: backing, batting, top, pieced, appliquéd, whole cloth, quilting stitches.
- Share the artistic value of the quilts.
- Present 12 different quilt designs and patterns.
- Bring quilts from home to share and encourage the students to share theirs.
- Read some quilt storybooks and design our own quilt pattern on graph paper.
- Using a story map, write a story based on their designs using all the elements of a story (characters, time, place, problem, action, resolution).
- Using white paper and fabric crayons, students will design their own personal quilt square. These will be ironed onto white fabric (must be more than 50% cotton) and sewn together to make a beautiful class quilt.
- Students will tie the quilt layers together during a quilting bee.

Culminating Activity

Students will all take part in the quilting bee. As a class, we will decide what to do with our completed quilt. We could: keep it until they are seniors and raffle it off as a fundraiser, draw a student's name from a hat to see who gets to take the quilt home, give it to the teacher or someone else, send it to a needy child in another country.

Evaluation

Student evaluation is based on: completing their quilt squares by deadline; writing the story based on a quilt design they created; participation in the quilting bee. Students write a short paper on what they learned and how they felt creating the class quilt.