

# Pirates of the Caribbean: Fact, Myth, and Movie

**5-8**

GRADE LEVEL

Gifted students will be motivated and eager to work on this nontraditional area of study.

## Curriculum/State Standard

This project meets the NJ State Core Curriculum Content Areas standards in math, language arts, science, social studies, visual and performing arts, health and physical education, and work place readiness.

## Objectives

- The students will create a list of pirate facts and fallacies to investigate further.
- The students will learn how pirate ships were the first democracies in the Americas and create their own pirate democracy and constitution (articles).
- The students will research a given pirate in depth using the Internet, books, etc., to create a 3D visual presentation to use in their oral presentation to the class.
- The students will create a large scale map of the Western Hemisphere to illustrate where the pirates sailed.
- The students will turn the class room into a Caribbean island to set the mood.
- The students will create their own pirate ABC book of facts.

- The students will participate in teacher made and student made treasure hunts.
- The students will create their own treasure maps and use orienteering skills to develop it.

## Materials

Art supplies! crayons, markers, rulers, scissors, paper - white, oaktag, construction, bulletin board paper, assorted craft doodads, etc.; VCR or DVD player; pirate movies, such as but not limited to: *Pirates of the Caribbean*, *Captain Blood*, *The Crimson Pirate*, *The Pirate Movie*; pirate costumes; teacher made treasure map; "pirate treasure - aka treats;" pirate books - check your local libraries; computers with Internet access

## Readiness Activity

The first day, the students are given a teacher made treasure map that they are to follow throughout the school to find their buried treasure. They are now "pirates," and they can learn about their history and the pirate code.

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Misc

MISCELLANEOUS



HISTORY



SOCIAL STUDIES

**2½**

MONTHS

**\$499**

TOTAL BUDGET

# “Pirates of the Caribbean: Fact, Myth, and Movie” project continued . . .

## Strategies/Activities

1. The students participate in a treasure hunt (teacher made) to get motivated about the project - see readiness activity.
2. Students will view old pirate movies to create list of facts and fallacies about pirates.
3. Students will pick a pirate to research. Students will create a four room pop up book (Scholastic Books) using a rubric to convey their report and to use it in their presentations to their classmates. Students will use art materials to be creative with pop up books.
4. A Pirate Power Point presentation will be created by the teacher and conducted on the “smart” board to incorporate film clips, music, animation, notes and Web sites to show actual documents, etc., to illustrate the history and facts about pirates, especially those in the Caribbean.
5. A pirate captain, quartermaster, officers, etc., will be elected by each class and pirate articles will be written by the classes for all to sign.
6. A large student made paper map will be made on the board to plot their pirates’ course and the room transformed into Tortuga (Pirate Haven/Capital) with a pirate ship anchored off shore to set the learning environment.
7. The pirate timeline will be created and displayed in the room and added to with each pirate presentation.
8. Students make pirate flags on black construction paper, and they are hung from the ship’s mast (classroom ceiling).

9. Students will create their own treasure maps using orienteering skills and/or compasses to “bury” treasure (or certificates for perishable food items) for their class treasure hunt. Students then exchange treasure maps and find each other’s buried treasure. The loot is divided evenly amongst the crew (class) during the final activity.
10. The final activity is a pirate party, where all may dress in pirate attire. Students view *Pirates of the Caribbean: Curse of the Black Pearl*.

## Culminating Activity

Students exchange their own pirate treasure maps. The students orienteer throughout the school to locate another pirate’s treasure. The treasure is part of the loot that when compiled together is the makings of a pirate party. The loot is divided evenly as stated in the pirate articles, and the students may partake of the loot, while enjoying the film, *Pirates of the Caribbean the Legend of the Black Pearl*.

## Evaluation

Student created projects: four room pop-up book on a pirate; student created treasure maps; student created pirate articles; comparison and contrasting of pirate movies to real pirate facts. Projects were evaluated using: a teacher made rubric; teacher observation; and student participation in classroom activities.