

My-Self, My Community, My-World

2

GRADE LEVEL



16-18

WEEKS

\$1,291

TOTAL BUDGET

This project engages the second grade students in hands on activities that leads to self awareness and discovery of themselves, their families, their community, and their world.

Overview

As part of an ongoing social studies project, the students will be introduced to, taught, and internalize the social studies and language arts instructional objectives that allow students to create from their own perspective a sequential nine-block artwork quilt/blanket.

Objectives

- The student will identify the rules of the family and of the classroom.
- The student will know the meaning of the Pledge of Allegiance.
- The student will recognize that communities have laws, why they are important, and know there are consequences.
- The student will describe some family traditions.
- The student will create and interpret a timeline.
- The student will know that map symbols (key/legends) represent a real place or object.
- The student will know the cardinal directions and how to use a compass rose.

- The student will know that boundary lines separate states.
- The student will identify land forms, bodies of water, and human features (cities, dams) on a map and globe.
- The student will identify symbols of the United States such as the American Flag.
- The student will identify characteristics of a good citizen. The student will contrast the difference among country, state, and city.
- The student will recognize that Washington D.C. is the capital of the United States and that every state has a capital city.
- The student will apply rules and conventions for the following: grammar; punctuation; capitalization; spelling.

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THIS WINNING LESSON PLAN WAS SUBMITTED BY:

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“My-Self, My Community, My-World” project continued . . .

- The student will locate information using dictionaries, encyclopedias and informational books, recognize alphabetical order, and name and use the following book parts: title page, table of contents, and glossary.
- The student will legibly write in a variety of formats to record, generate, and reflect upon ideas.
- The student will use technology/ machines to create a piece for publication.

Materials

desktop double-sided maps of the United States and World, 52 yards of cotton-broad cloth, Sharpie Markers - packages of 7 assorted colors/highlighted colors, sewing machine, threads, teacher big books and read out-loud books, compasses, current adopted social studies book and curriculum aids

Readiness Activity

The teacher holding up a nine-block quilt introduces this ongoing social studies activity. The first block represents the “Me” in the whole picture of my-self my community and my world. The teacher explains that each block represents a two-week in class lesson of This is Me, This is My Family, This is My House, This is My City, This is My State, This is My Flag, This is My Country, This is My World, This is My Universe.

Strategies/Activities

This is Me: Lessons include characteristics of child — height, weight, hair color, eye color, talents, uniqueness etc. How to draw a character sketch of themselves.

This is My Family: Lessons include kinds of families; sibling order of families; rules and privileges of their own family.

This is My House: Lessons include different kinds of shelter — houses, apartments, mobile homes, trailers, condo, etc.

This is My City: Lessons include field trips to historic markers; differences in make up of rural, suburban, and urban components of our city.

This is My State: Lessons include identification of state; differences between city and state; states that border Idaho; state flower, bird, flag, capital city, population, and forms of government.

This is My Flag: Lessons include symbols of Stars and Stripes; history of Flag; Star Spangled Banner and National Anthem meanings.

This is My Country: Lessons include identifying that 50 states make up our country; landforms of our country; capital of our country (Washington D.C.); how the government of our country works; that the United States is on one of the seven continents. (North America).

This is My World: Lessons include the use of maps and globes to explore our world; learn about the seven continents and four oceans; the world is made up of three-fourths water.

This is My Universe: Lessons include knowledge of the nine planets and our closest star called the sun. Each planet is explored and characteristics are learned.

Culminating Activity

The parents are invited to come to class and see and hear a presentation on what the students have learned and produced in our social studies unit. Children are required to present an oral report on their personal section of the artwork. “This is me, this is my family, and this is my house.”

The other six blocks will be optional and on a voluntary basis when the parents are present. The students will be able to take home their beautiful nine-block artwork and are encouraged to display it somewhere in their houses.

Evaluation

After each lesson is completed, the students will be given the opportunity to write in their journals and design a section of their quilt blocks. These two processes allows the teacher to see the how much the student understood the objective.